



RTEU SCHOOL OF FOREIGN LANGUAGES
PREP CLASSES OF ENGLISH LANGUAGE & LITERATURE DEP.
2023-2024 FALL SEMESTER MAIN COURSE SYLLABUS for MODULE 1

PART 1 : COURSE INFORMATION

Course Title: Main Course

Year and Semester: 2023-2024 / Fall

Class & Hours: Prep M – 14 hours

Main Textbooks: Latham-Koenig, Christina; Oxenden, Clive; Lambert, Jerry & Seligson, Paul.

English File: Pre-Intermediate Student's Book 4th Edition. Oxford: Oxford University Press, 2021.
Print.

Course Lecturers:

* **Prep M:** Fatih TÛTÛNCÛ (fatih.tutuncu@erdogan.edu.tr)

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Aim and Content:

- The aim of the course is to train young adult students of English Language and Literature department in English Language within the European Framework level between B1 and B2. The course presents a method in which listening, speaking, reading, writing, grammar and communicative skills are combined. The course book, material, homework assignments and projects included in the course schedule are all designed to fit the goal of the course and contribute to the students' language acquisition.

Method of Instruction:

- All the 14 hours of main course will be conducted face-to-face in the classrooms.
- The course is both teacher and student oriented. In the development of the course, the students will be responsible for individual, pair or group works and projects.

Requirements:

- Each student is expected to have an active “erdogan.edu.tr” email account and sign in to Google Classroom with that email address to keep up with the assignments and announcements posted there.
- Homework assignments, projects and presentations will be submitted on time. Late assignments will not be accepted. Internet sentences or Google Translation will not be allowed.
- Attendance is obligatory. The students are expected to attend 80% of the classes. More than 33 hours of absence in any level of the prep class will result in a failure.

PART 2: COURSE SCHEDULE

Week	Unit	Content	Assignments
Week 1: October 2 nd - 6 th , 2023	1	Introduction & Orientation 1A- Eating in ... and out	
Week 2: October 9 th - 13 th , 2023	1	1B- Modern Families	
Week 3: October 16 th - 20 th , 2023	2	2A- Spending Money 2B- Changing Lives	Portfolio Task/ S Entry Reflection Paper + Video
Week 4: October 23 rd - 27 th , 2023	3	3A- Survive to drive 3B- Men, women, and children	
Week 5: October 30 th – November 3 rd , 2023	4	4A- Bad manners? 4B- Yes, I can!	Quiz 1
Week 6: November 6 th – 10 th , 2023	5	5A- Sporting superstitions 5B- #thewaywemet	

Week 7: November 13 th – 17 th , 2023	Revision	Revision	
November 20 th – 24 th , 2023	End of Course Exam- 1		

PART 3: ASSESSMENT

In the Fall Semester of Main Course, students will be assessed through:

- **End-of-level Exam**
- **Mid-term Exam**
- **Quiz**
- **Portfolio:**
- **Classroom Performance Grade (CPG):** Attendance and participation
- **EF Online Practice:**

(The percentages will be announced later.)

PART 4: LEARNING OUTCOMES

At the end of the module, students will be able to;

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.
- scan longer texts to locate desired information, and gather information from different parts of a text, or from different texts to fulfil a specific task.
- generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect; give or seek personal views and opinions in discussing topics of interest.
- make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).
- express belief, opinion, agreement, and disagreement politely.
- reasonably fluently relate a straightforward narrative or description as a linear sequence of points; narrate a story.
- communicate with reasonable accuracy in familiar contexts, generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.
- use reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.
- show good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.
- provide an approximate spoken translation into of clear, well-structured informational texts on

subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.

- read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
- enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
- write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
- write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.
- summarise and give his or her opinion about a short story, article, talk, discussion interview, or documentary and answer further questions of detail.
- have enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.
- define the features of something concrete for which he/she can’t remember the word.
- convey meaning by qualifying a word meaning something similar (e.g. a truck for people = bus).
- collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.
- use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.

PART 5: RECOMMENDATIONS

Some helpful links and websites are listed below:

- <https://learnenglish.britishcouncil.org/>
 - <https://www.eslvideo.com/>
 - <https://www.oxfordlearnersdictionaries.com/>
 - <https://www.hurriyetdailynews.com/>
 - <https://www.ted.com/talks>
 - <https://totale.rosettastone.com/>
 - <https://www.bbc.co.uk/sounds>
 - <https://www.fluentu.com/>
 - <https://www.canva.com/>
 - <https://learnenglish.britishcouncil.org/>
 - <https://www.duolingo.com/>
 - <https://breakingnewsenglish.com/>
 - <https://www.talkenglish.com/>
 - <https://www.esl-lab.com/>
 - <https://youglish.com/>
 - <https://www.howtopronounce.com/>
- Podcasts on Spotify